

Secol 2025 Calendar

Presenters: Choose a session chair out of the audience to time you and moderate the questions.

Updated 4/13

THURSDAY April 10th			
	Camino Room	Spanish River Room	Palmetto Room
8:00		Distinguishing Evidential Strategies ch'in and ch'ina:ng' in Hupa Ramon Escamilla, <i>University of Central Arkansas</i>	Pre-lateral Mergers in a Southern Urban Context: Insights from Charlotte, NC Rebecca Roeder, <i>The University of North Carolina at Charlotte</i>
8:30		Will Inclusive Language Simply Become a Way to Express Political Preferences? Jabier Elorrieta, <i>New York University</i>	In Search of Precedence Paul B. Mandell, <i>University of Houston Downtown</i>
9:00-9:15	<i>15 minute coffee break and cookies</i>		

9:15		Moral reasoning and foreign languages: A cognitive linguistic study Leslie Moreno <i>Florida Atlantic University</i>	Linguistic Atlas Project Interviews as Speech Events Tamara Warhol, <i>The University of Mississippi</i> Allison Burkette, <i>The University of Kentucky</i>
9:45		Exploring the Linguistic Landscape in Soccer Matches: A Comparative Study of Real Madrid and FC Barcelona Marta Galindo Parra, <i>Georgia State University</i>	Leadership in Any Language: Constructing a Multilingual Professional Identity Ashleigh Pipes, <i>University of Tennessee at Chattanooga</i>
10:15- 10:30	Break Complimentary hot coffee and fresh-baked cookies		

THURSDAY	Camino Room	Spanish River Room	Palmetto Room
10:30		Using ChatGPT For Speaking Practice: User Experience and Comprehension Accuracy Sirine Ben Hassen Ohio University Cancelled 4/9	Panel <u>Language Nutrition</u> Defining Language Nutrition-Medically and as a Human Right Ralf Thiede, <i>University of North Carolina at Charlotte</i> Language Nutrition and Multilingualism

			<p>Emanuela Izquierdo, <i>University of North Carolina at Charlotte</i></p> <p>Undervalued and Underfunded: Surveying Language Nutrition Programs</p> <p>Natalie Monson, <i>University of North Carolina at Charlotte</i></p>
11:00		<p>Thank you for hearing me: Stories of Linguicism</p> <p>Caroline Webb, <i>Broward College</i></p>	<i>Panel Continued...</i>
11:30	<p>From Theory to Practice: The Art and Science of Materials Development in Language Teacher Education</p> <p>John I. Liontas, <i>University of South Florida</i></p>		<p>Diphthong Raising Across South Louisiana</p> <p>Irina Shport, <i>Louisiana State University</i></p> <p>Katie Carmichael, <i>Virginia Tech</i></p>
12:00- 1:30	Lunch break		
	Complimentary hot coffee and fresh-baked cookies		
1:30	<p>Language on Instagram: How Teacher-Influencers Shape Perspectives on Language Learning</p> <p>Thalyta Duczak Alves, <i>The University of Alabama</i></p>	<p>Cultural Linguistics and Kulturlinguistik- A Comparative Overview</p> <p>Prisca Augustyn, <i>Florida Atlantic University</i></p>	<p>Linguistic Benefits of Studying and Interning Abroad: A Multiplicity of Factors</p> <p>Estrella Rodriguez, <i>The University of Central</i></p>

			<p><i>Florida</i></p> <p>Quynh D Dang, <i>The University of Central Florida</i></p>
2:00	<p>To Trust or Not to Trust: Human Ratings of AI Generated Text</p> <p>Brianna O’Boyle, <i>University of Kentucky</i></p>	<p>A Sociophonetics Examination in Chaldean Neo-Aramaic</p> <p>Catrin Seepo, <i>The University of Florida</i></p>	<p>Mapping the Bilingual Vowel Space: A Sociophonetic Examination of Vocalic Variation in the Spanish and English of Northwestern Louisiana</p> <p>Matthew Pollock, <i>Louisiana State University Shreveport</i></p>
2:30 - 2:45	Complimentary hot coffee and fresh-baked cookies		
2:45	<p>Back Vowel Fronting in Northeast Tennessee</p> <p>Paul E. Reed, <i>The University of Alabama</i></p>	<p>Empowering Adult Second Language Learners: Strategies to Overcome the Learning Plateau</p> <p>Shorouk Ahmed, <i>Ohio University</i></p>	<p>Comprehension of Wh-Questions in Three Varieties of American English</p> <p>Christina Christodoulou, <i>The University of Mississippi</i></p> <p>Beyza Cayli <i>The University of Mississippi</i></p>
3:15		<p>Stress-driven Asymmetries in Wh-doubling and Optional Fronting in Eastern Lombard</p> <p>Matteo Fiorini, <i>University of Central Arkansas</i></p>	<p>Course Redesign to Improve Enrollment Decline and Language Proficiency for Employability</p> <p>Emmanuel Alvarado and Wendy Mendez-Hasselmann, <i>Palm Beach State College</i></p>

3:45	A Journey Through Space: Analyzing Motion Encoding Strategies in L2 Writing Jean Costa-Silva, University of Georgia Cancelled no notice Creoles with non-European Lexifier Languages Andrew Campman, University of Georgia Cancelled no notice	Language Ideology and Identity Construction in Three Controversies over Latine and Latin American Portrayals Joaquin Perez, North Carolina State University	The Evolution of Apologies Mark Honegger, University of Louisiana at Lafaye
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FRIDAY April 11th			
	Camino Room	Spanish River Room	Palmetto Room
8:30	Reframing Linguistic Prestige: Basque and Spanish in Boise's Diaspora Eukene Franco Landa, University of Miami Cancelled 4/2	From Sands to Signs: A Linguistic Safari through Saudi Arabia's Tourism Campaign in U.S. Urban Spaces Mushaal AlBugami, King Saud University University of Mississippi	¿“Es nuestra link”? Language Ideology Among Heritage Speakers in the United States R. Tapia, North Carolina State University

FRIDAY April 11th

9:00	<p style="text-align: center;">Connecting Voice Quality to Articulatory Phonetics and Phonology via Ultrasound</p> <p style="text-align: center;">Jeannene Matthews, <i>North Carolina State University</i> <i>Cancelled on 4/3</i></p>	<p style="text-align: center;">Capturing the Sound of SWVA: Investigating Rates of /ay/ Monophthongization Usage</p> <p style="text-align: center;">Caleigh Hampton, <i>Virginia Tech</i></p>	<p style="text-align: center;">The Sociomoral Construction of the Dairy Industry on Social Media Usage</p> <p style="text-align: center;">Ivy Gilbert, <i>Cornell University</i></p>
9:30		<p style="text-align: center;">Analyzing Austronesian Alignment in Hiligaynon Syntax</p> <p style="text-align: center;">Ty Craaybeek, <i>Florida Atlantic University</i></p>	<p style="text-align: center;">Rejecting Uvular [ʁ] in the French Revolutionary Context: The Odd Separatist Case of the Incroyables & Merveilleuses</p> <p style="text-align: center;">Romain Rivaux, <i>Florida Atlantic University</i></p>
10:00-10:30	<p>Break</p> <p>Complimentary hot coffee and fresh-baked cookies</p>		

FRIDAY	Camino Room	Spanish River Room	Palmetto Room
10:30	<p style="text-align: center;">Feature Inheritance in the Verbal Domain</p> <p style="text-align: center;">Michael Hamilton, <i>Florida Atlantic University</i></p>	<p style="text-align: center;">Get Rater Characteristics and Examinee Factors: Impacts on L2 Writing Assessment Validity</p> <p style="text-align: center;">Karina Zagitova, <i>Northern Arizona University</i></p>	<p style="text-align: center;">Phohlk Fohnetik Chranshkrihpshuhns: Life without IPA</p> <p style="text-align: center;">Dennis R Preston, <i>University of Kentucky</i></p> <p style="text-align: center;">Ava G. Birch, <i>University of Kentucky</i></p>

11:00	<p>Metalexigraphy for the Documentary Linguist: Informing Internal Documentation with External Materials</p> <p>Blaine Billings, <i>University of Hawaii at Manoa</i></p>	<p>Heritage and Second Language Learner Discourse: Language Ideologies, Expertise and Learning Gains in the K-12 Classroom</p> <p>Kristen D'Alessandro Merii, <i>The University at Buffalo</i></p>	<p>Panel</p> <p>Recent Research into the Origins of Japanese</p> <p>Alexander Francis-Ratte, Jackson Sudermann, Jack Means, Mason Bell, <i>Furman University</i></p>
11:30	<p>Differing Russian Translations of British Pre-Victorian Era Politeness in Literary Texts: A Case Study of Jane Austen's Pride and Prejudice</p> <p>Olga Ponomareva, <i>The University of Mississippi</i></p>	<p>Typeface Effects on Second Language Vocabulary Learning and Retention</p> <p>Justin White, Olivia Briggs, <i>Florida Atlantic University</i></p>	<p><i>Panel Continued...</i></p>
12:00 - 1:30	<p>Lunch</p> <p>Executive committee meeting</p>		
1:30	<p>Self-citation in Applied Linguistics: A Mixed-Methods Study</p> <p>Ekaterina Sudina, <i>University of Maryland</i></p> <p>Mina Bikhmohammadi, <i>East Carolina University</i></p>	-	<p>Vowel Duration and Race in Raleigh, North Carolina</p> <p>Stephen Black, <i>North Carolina State University</i> Cancelled 4/10</p>

FRIDAY	Camino Room	Spanish River Room	Palmetto Room
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2:00	<p>Intonation of Pasto Spanish and its Focus Marking Strategies</p> <p>Yeimy Roberto, <i>Florida State University</i></p>	<p>Using Extended High Frequencies to Classify Fricative Consonants</p> <p>Viktor Kharlamov, <i>Florida Atlantic University</i></p> <p>Daniel Brenner, <i>The University of Arizona</i></p> <p>Benjamin V. Tucker, <i>Northern Arizona University</i></p>	<p>The Linguistic Distribution of Non-Verbal Negation in the Lebanese Arabic of Zgharta</p> <p>Charles Joukhadar The University of Mississippi</p>
2:00-2:15	<p>Break Complimentary hot coffee and snacks</p>		
2:30	<p>Co-evolution of perception and production: The case of L2 Russian palatalization</p> <p>Ala Simonchyk, <i>University of Mississippi</i></p>	<p>AI in ESL and Foreign Languages: Strategies for the Future</p> <p>Marcela van Olphen, <i>University of Tampa</i></p> <p>Iona Sarieva, <i>Saint Leo University</i></p>	<p>Language Frequency: Computer-Mediated Trials to Criteria of Spanish Syntax</p> <p>Ciara O'Neil <i>Florida Atlantic University</i></p> <p>Justin White <i>Florida Atlantic University</i></p>
3:00	<p>The Emotional Expressions Perception of Arabic Vocal Cues by Learners of Arabic as a Second Language</p> <p>Ohood Mohammed Altayari, <i>University of Mississippi</i></p>	<p>Effective Techniques to Address Variables of Developing Intercultural Communicative Competence among Saudi ESL Students</p> <p>Muhammed Alrojaiee, <i>The University of Mississippi</i></p>	<p>Standards and Shifts: Ideology and Vowel Shifts in a Majority, Minority Southern City</p> <p>Tom Lewis, <i>Tougaloo College</i></p>
3:30 - 4:00	<p>Mingle and enjoy appetizers</p>		

	Menu: Chicken pot stickers, vegetarian spanakopita, beef empanadas, Thai vegetarian spring rolls. Assorted bottled Pepsi beverages
4:00 - 4:30	Sit back, relax, enjoy a refreshing beverage and appetizers, and learn about SECOL and all of the wonderful things going on including an exciting presentation from the executive committee.
4:30 - 5:30	Social time

SATURDAY April 12th			
SATURDAY	Camino Room	Spanish River Room	Palmetto Room
9:00	Learners' Perceptions and Use of Generative AI Tools in Language Learning Asaad Almohammadi, <i>The University of Memphis</i>	History and Evolution of "A Fala": An Analysis of Its Situation and Survival in Extremadura Cristina Gomez Sanchez, <i>The University of Alabama</i> Cancelled on 4/8	Panel Session 1 Documenting New Destination Latinx Communities of the U.S. South Storefronts as Community Hubs in the Spanish Linguistic Landscape” Erin O'Rourke Alicia Cipria, <i>University of Alabama</i>

9:30	<p>Standardization and Stigmatization: A Comparative Analysis of Dialect Ideologies in Arabic and American English</p> <p>Madeline Wessels, <i>North Carolina State University</i></p>	<p>L1 Transfer in Learning L2: A Phonetic Study on Arabic and Bangla L2 English Speakers on /p/ and /b/ Distinction</p> <p>Dr. Ratree Wayland, Firoz Ahmed, Alaa A. Albeladi, Michael Bennie, <i>University of Florida</i></p>	—
10:00- 10:30	<p style="text-align: center;">Break Complimentary coffee and snacks</p>		
10:30	<p>Multilingual Practices in Moroccan Science Education: Insights from Secondary Classrooms</p> <p>Mouad Lfath, Mina Afkir No show</p>	<p>Representation and Ridicule: Hawai'i Creole in Final Fantasy X</p> <p>Gabriel Holder, <i>North Carolina State University</i></p>	<p>Panel Session 2</p> <p>Documenting New Destination Latinx Communities of the U.S. South</p> <p><u>Language Use and Ideologies in New Destination Latinx Communities of the U.S. South</u></p> <p>Empowering Heritage Speakers: Critical Language Awareness meets Project-Based Language Learning</p> <p>Nina Moreno, <i>University of South Carolina</i></p> <p>Discourse Markers and Code Switching in New Destination Latinx</p>

			<p>Communities of the U.S. South</p> <p>Stephen Fafulas, <i>University of Mississippi</i></p> <p>Matthew Van Hoose, <i>Goucher College</i></p>
11:00	<p>The Cherry on Top: Using Experimental Debriefing as a site of linguistic outreach</p> <p>Kaitlyn Agle, Caroline McCormick, Abby Walker, <i>Virginia Tech</i></p>	<p>Very that! Intensifiers among Oklahoma City Drag Performers</p> <p>Bryce McCleary, <i>Rice University</i></p>	<p><i>Panel Continued...</i></p>
11:30	<p>Shaping Interaction: The Impact of Voice Assistant Dialects on User Experience</p> <p>Eliza Quesenberry, Katelyn Morris, Abby Walker, <i>Virginia Tech</i></p>	<p>How to get students to do linguistics research: From presenting to publishing</p> <p>Andrew DeMil, <i>University of Tampa</i></p>	<p>Role of Digital Tools in Negotiating Power</p> <p>Iuliia Rychkova, <i>The University of Mississippi</i></p>
12:00		<p>How listeners' proficiency and language group moderate the effect of speech rate on the listening comprehension of content words in first- and second-language Spanish</p> <p>Almitra Medina, <i>Eastern Carolina University</i></p>	<p>Reexamining the Interpretation of English Definite Plurals by L1 Spanish Speakers: Persistent Transfer Effects from Spanish</p> <p>Yunchuan Chen, <i>Duke University</i></p> <p>Jose Chavez Orozco Jr, <i>Duke University</i></p>

		<i>Gilda Socorrás</i> <i>Auburn University</i>	
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